

# Art and Science

## Objective:

- By incorporating art and science, students will make the connection between weather and how it affects our everyday lives.

## Teacher Materials:

- Reference books of weather and velcro classroom felt board.

## Classroom Materials Needed:

- Laurentien® crayons, coloured pencils, washable markers and scissors.

## Curriculum:

- Art and Science — Understanding weather and how the seasons affect the way we dress.

Discussion should begin with focus on area and regional weather and how it affects the world around us. Posters/books of area weather as well as seasons would be appropriate.

Explain to students that they are learning how to dress themselves according to the weather.

Ask students to draw themselves, in at least four different clothing changes to adapt to various weather changes. Example: If the weather is hot and dry, they need to draw themselves wearing shorts, sandals, short sleeve shirts, etc. If weather is rainy, they draw themselves wearing raincoats, boots, umbrellas, etc. Each student should use one 8.5"x11" sheet for each rendering, and use Laurentien® coloured pencils, crayons and washable markers for bright, vivid colours.

*(Note: this may take several class settings to complete.)*

As drawings are completed, students should write their names underneath each of the self portraits. Using velcro, cut small tabs and stick on the back of each portrait. Separate the artwork in shallow boxes or envelopes according to the different weather changes.

Ask students what the current weather is like each day before class begins. Display the self portraits on a feltboard (now the daily weather indicator). See if they remember how to dress for each day according to the weather.

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Grades K-2  
The Weather

