

Art and Reading

Objective:

- Incorporate available resources from the library and art room to produce visual art illustration through story reading.

Teacher Materials:

- Combined effort of art teacher and library specialist to produce two listings of available resource books. One list of book titles and authors that students can choose from assist in their illustration efforts; i.e. basic books on drawing human figures, faces and heads, etc. The second listing of books from which students can read.

Classroom Materials Needed:

- Laurentien® markers and drawing paper.

Curriculum:

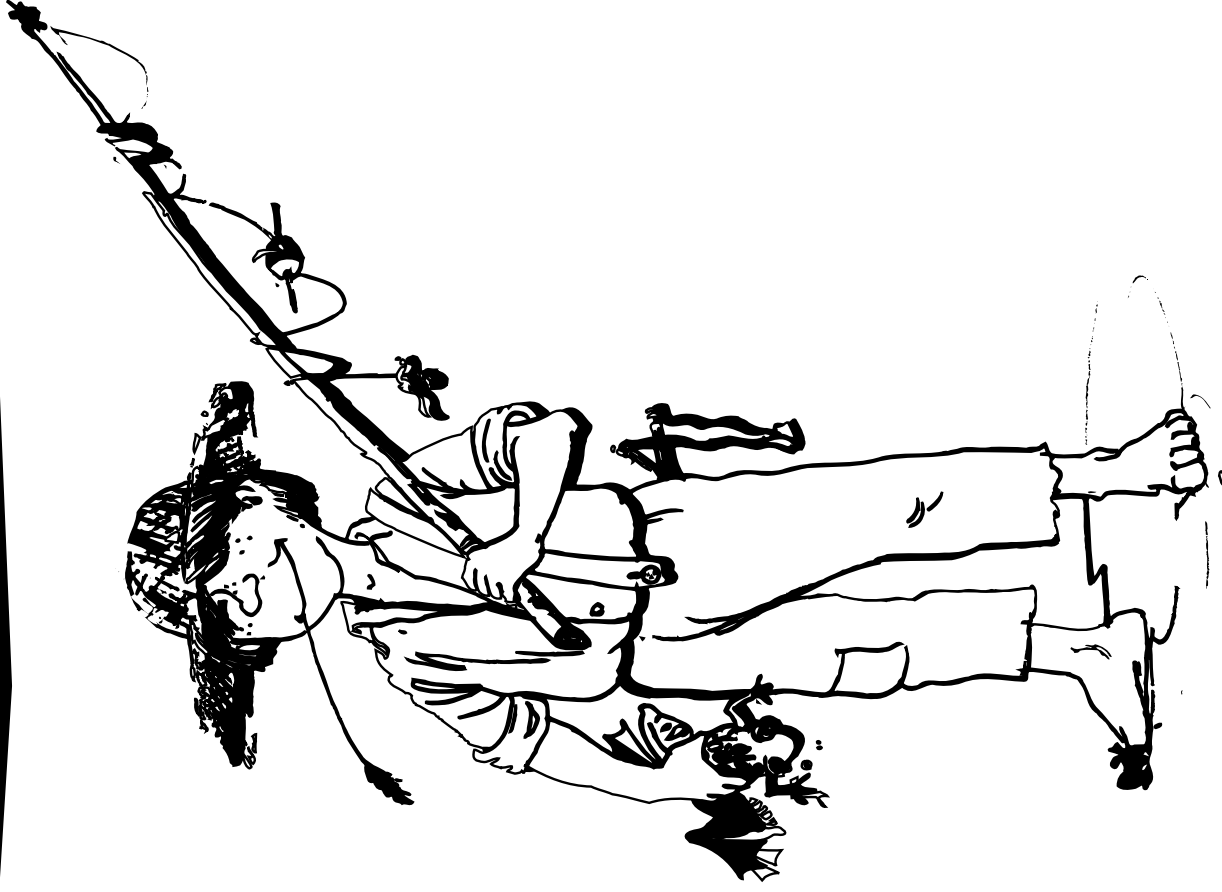
- Art and Reading — Students will choose from a reading list of titles supplied by the art teacher and/or library specialist. Upon reading, students will choose their favourite character from the story and illustrate the character in various scenes from the book.

After students have chosen their reading material, ask them to think about their favourite character in the book. A character reference worksheet may be helpful for students to think visually of characteristics that make their favourite pick unique. Ask them to list such information as the character's name, age, general looks, how he/she dresses, etc.

Based on information gathered, students can begin sketching their favourite characters. "How to Draw" books and art classroom study of basic human shapes may be helpful. Concentrate on helping the student draw what they visualize in their character.

Grades 3-4
Story Time

Art and Reading



Tom Sawyer

Lesson
Plans

