

A Picture-Perfect Place

Have students spend about a week becoming more aware of different sites in their community. Encourage them to jot down places they visit, or places they see on their way to and from school, or any local place that is special to them, like a museum, park, house, view or historical site.

Objectives:

- Build awareness of and pride in local community.
- Identify unique aspects of one's home community.
- Identify ways to respect the community to people in other places.

Curriculum:

- Social Studies — local/community issues; citizenship.

Classroom Materials:

- Laurentien® coloured pencils, markers, scissors, cardboard and glue.

Here we Go:

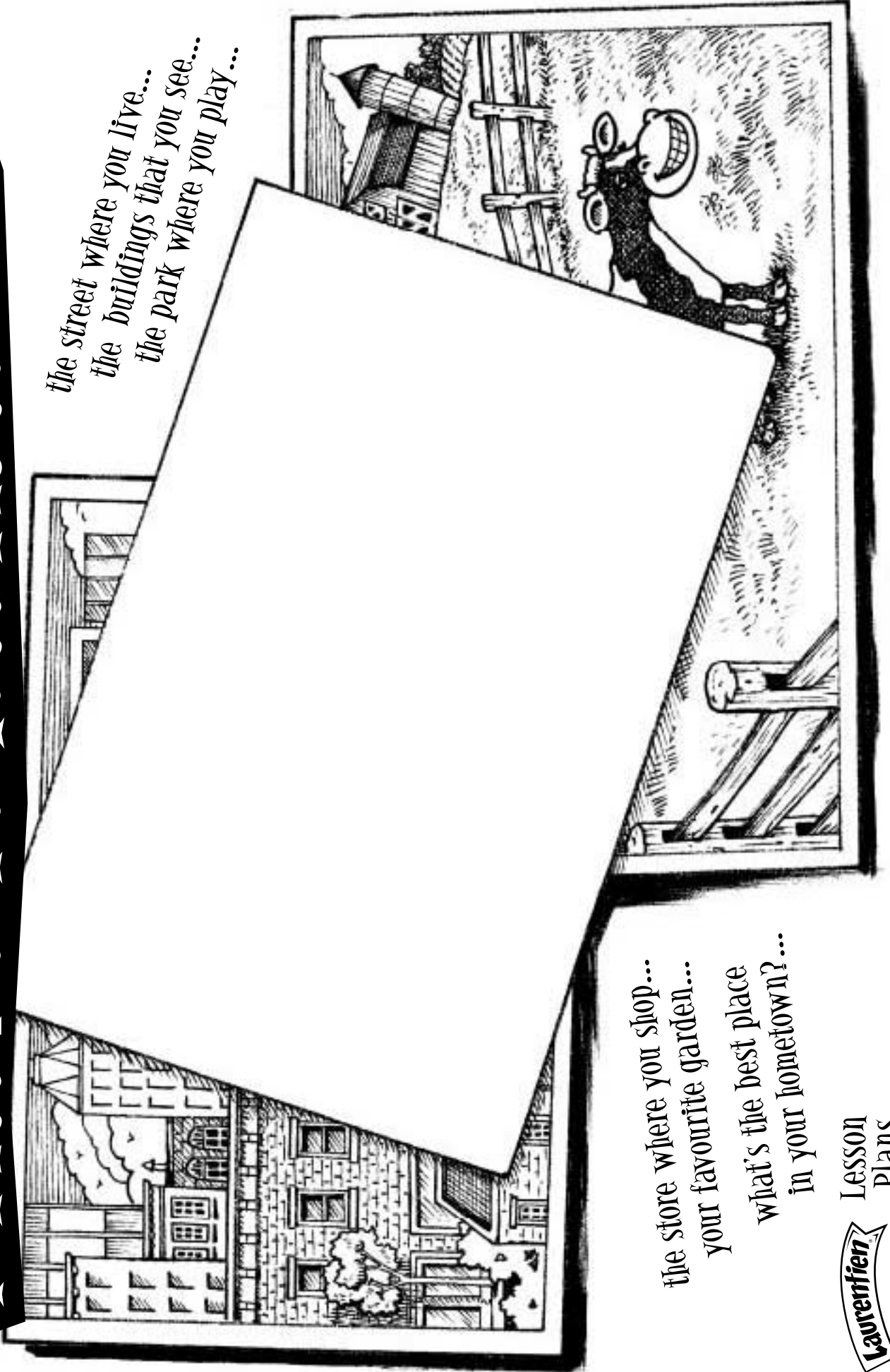
Discuss as a class the places that students have noticed in their week of observations. Fill in any local landmarks they may have missed. Talk about why students notice or like these places, how their home town would be different without them, and how they would describe their community to a person who has never been there and lives in another state or country.

Duplicate the next page and distribute to students. Student can then use Laurentien® coloured pencils and markers to create a colourful postcard depicting a special place that they feel best represents their community. Pay particular attention to composition and colour; explain to students that one role of a postcard is to "sell" a location to those receiving the postcard, so it should be as vibrant and realistic as possible.

Students can cut out their picture postcards and glue them to cardboard for added durability. On the back of the card, have students write a note of the place they've drawn telling why they feel it's an important part of their hometown. Leave space to address the postcard, as you may wish to take this project a step further and send the postcards to a primary school abroad or in another province, in exchange for postcards and letters from students in another country or another part of Canada.

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Grades 3-4
Art and Social Studies



*the street where you live...
the buildings that you see...
the park where you play...*

*the store where you shop...
your favourite garden...
what's the best place
in your hometown?...*

Lesson
Plans

