

Four Seasons



OBJECTIVE

- *Demonstrate an understanding of changes that occur in seasonal cycles and of how these changes affect the characteristics, behaviour and location of living things*

CURRICULUM

- *Science*

MATERIALS

- *White art paper*
- *Large Envelopes*
- *Magazines, Newspapers, pictures*
- *Laurentien Gel Markers & Coloured Pencils*
- *Ruler & Glue*

DIRECTIONS

- *Have the students identify and draw an outdoor human activity that is based on a season (e.g swimming, gardening, skating)*
- *Have the students identify characteristics of clothing worn in different seasons and make appropriate decisions about clothing for different environmental conditions*
 - *Have the students incorporate this clothing into the scene above*

